

Marquette University: Marquette Law School, College of Education to host conversation on path ahead for education in Wisconsin and the nation Nov. 17

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MILWAUKEE — Marquette University Law School and Marquette's College of Education will co-host an event, "So Now What? The Path Ahead for Education in Wisconsin and the Nation," featuring a report from the Center for Reinventing Public Education, followed by a panel with Wisconsin education advocates with diverse standpoints on Thursday, Nov. 17 at 8 a.m. at Eckstein Hall, 1215 W. Michigan St.

Registration for the event is required and [available online](#).

In Wisconsin, the outcome of the November elections, particularly for governor, served as an important marker in setting the course of education policy going forward, as a new state budget and legislative cycle begins. Both in Wisconsin and across the nation, standardized test scores statewide have declined from pre-COVID levels, and the effects of the COVID-19 pandemic linger as an important factor in determining how to help students. How are the needed improvements in education and student achievement being addressed? How should these needs be addressed?

Erin Richards, editorial director for the Center for Reinventing Public Education, will discuss the center's recently released report, "The State of the American Student: Fall 2022." The event will then turn to a panel of moderated by Alan J. Borsuk, Marquette Law School's senior fellow in law and public policy and a longtime education journalist in Milwaukee. He will be joined by:

- Aisha Carr, a school board member with Milwaukee Public Schools
- Heather DuBois Bourenane, executive director of the Wisconsin Public Education Network
- Faith VanderHorst, interim executive director of the Southeastern Wisconsin Schools Alliance and school board member for Menomonee Falls Public Schools
- Libby Sobic, director of education policy for Wisconsin Institute for Law and Liberty

Through public programming such as the Marquette Law School Poll, "On the Issues" conversations with newsmakers, public lectures by leading scholars, conferences on issues of public significance, and the work of its Lubar Center for Public Policy Research and Civic Education, Marquette Law School serves as an important venue in this region for civil discourse about law and public policy matters.

This event supports the College of Education's focus on lifelong learning and an appreciation for research and professional growth. Marquette students continually reflect on their practice and role in society, as well as attempt to enhance the learning and general well-being of those they serve. In all these endeavors, they grow in their engagement with critical analysis and advocacy around structural inequities in society and in education.