

# UW-Madison: Seeks proposals for breakout session at 2022 diversity forum

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MADISON — The UW-Madison Division of Diversity, Equity & Educational Achievement (DDEEA) is seeking proposals for breakout sessions for the annual Diversity Forum conference this fall.

The theme for the 2022 Diversity Forum will be The Power of Remembering: Reclaiming Our Legacies to Imagine New Futures, in an effort to understand and utilize the lessons learned from the past to inform current and future equity-minded policies, practices and curriculum, and to create living and learning communities characterized by organizational and inclusive excellence.

The conference will be a hybrid event held on Nov. 14 and 15 with sessions in Union South and streamed online. Breakout sessions will be 75 minutes long and conducted in person with video streamed for an online audience as well. Breakout sessions can take the form of workshops, panel discussions or lectures. Proposals are due by July 18. You can submit a proposal at <https://go.wisc.edu/df22-cfpform>.

Successful proposals will meet some or all of the following criteria:

- Align with the forum's mission to update, educate and activate attendees
- Provide an interdisciplinary perspective on the latest research and best practices in diversity, equity, inclusion and belonging, with practical applications for a broad audience
- Respond to or build upon the conference theme

-Help increase attendees' understanding of matters of specific importance to people from historically marginalized or underrepresented groups

-Provide a starting point for discussion, self-learning or interactive work among attendees

Examples of past well-received breakout sessions:

-Documenting and Learning from Our History: Archives as Sites of Social Change

-A Rubric for Anti-Racism in Campus Units

-Healing and Harmony for the Socially Homeless: Asian Women Scholars in the U.S. Academy

-How All-In Milwaukee and UW-Madison are Removing Red Tape for Limited-Income Students of Color

-Best Practices in Digital Accessibility to Create Inclusive Work, Teaching & Learning Environments