

News Release

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FOR IMMEDIATE RELEASE
 Thursday, September 12, 2019
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DPI-NR 2019-64

Wisconsin Student Assessment System results released

MADISON – The Department of Public Instruction released results of the Wisconsin Student Assessment System (WSAS) exams given during the 2018-19 school year.

The WSAS consists of the Forward Exam given in grades three through eight, the ACT Aspire given in grades nine and 10, ACT with writing in grade 11, and Dynamic Learning Maps (DLM) given across all tested grades to students with the most significant cognitive disabilities. Results from the WSAS are a foundational component of state-legislated school and district report cards that will be issued later this year.

Wisconsin Student Assessment System			
Forward, ACT with Writing, and DLM Assessments			
Percentage of Students Scoring Proficient or Advanced			
	Enrollment	ELA	Math
2016-17			
All Students	453026	42.7%	40.5%
Public School Students	436965	43.5%	41.4%
Private School Choice Students	16061	20.1%	15.2%
2017-18			
All Students	455291	40.6%	41.1%
Public School Students	437737	41.4%	42.1%
Private School Choice Students	17585	20.1%	16.7%
2018-19			
All Students	452981	39.3%	40.1%
Public School Students	434246	40.1%	41.0%
Private School Choice Students	18735	20.7%	17.8%

Overall results in the state showed slight decreases in English language arts and mathematics. When disaggregated, mathematics performance went up at some grade levels and went up overall for Hispanic students and students learning English across the state. Students at private schools participating in the school choice programs showed small increases in achievement.

In total, 588,992 students in grades three through 11 took the assessments. Participation was 98.0 percent for public school students and 90.6 percent for choice students.

(more)

Wisconsin Student Assessment System Forward, ACT with Writing, and DLM Assessments			
Participation Rates			
	2016-17	2017-18	2018-19
All Students	98.1%	97.9%	97.7%
Public School Students	98.3%	98.1%	98.0%
Private School Choice Students	93.2%	92.6%	90.6%

Participation rates include students who had valid results for English language arts or mathematics on WSAS exams given in grades 3-8 and 11 (Forward, ACT with Writing, and DLM)

A [recent study](#), by the U.S. Department of Education, found Wisconsin has some of the highest performance level expectations in the nation compared to proficiency standards of the National Assessment of Educational Progress (NAEP).

A look at results across the three tests shows 39.3 percent of all students had scores that were

proficient or advanced in English language arts (ELA), and 40.1 percent in mathematics. When disaggregated by racial and ethnic groups, English proficiency, as well as disability and economic status, the data shows achievement gaps for both public and private school choice students.

Science assessments have not been included in this year's WSAS results because the assessment changed this year. This year will start a new trend line for longitudinal analysis of science achievement, which will begin in 2019-20.

Forward Exam

The 2018-19 school year marks the fourth year of administration of the online Forward Exam (and the fifth year of administration of the DLM at these grades). Students in grades three through eight take tests in ELA and mathematics. In grades four and eight students take a science assessment required under both state and federal law, and in grades four, eight, and 10 students take a social studies exam. The 2019 assessment window ran from March 18 through May 3.

ACT Aspire, ACT with writing

This is the fifth year of ACT with writing and DLM testing of 11th-grade students, and the first year that the ninth and 10th grade online ACT Aspire assessments have been included in the WSAS. They fulfill a state legal requirement; the eleventh grade ACT assessment fulfills requirements in both state and federal law. The ACT, a nationwide college admissions test that measures student readiness for college and careers, is administered via paper and pencil. The ACT Aspire assessment window was April 8 through May 10. Most students who took the ACT with writing test did so on February 20.

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NOTE: Tables that provide additional information about WSAS performance follow. Information on public school performance is made available by school and by district on the [WISEdash Public Portal, http://wisedash.dpi.wi.gov/](http://wisedash.dpi.wi.gov/). Data of student performance in Wisconsin's three parental choice programs (Milwaukee, Racine, and Wisconsin) is posted via the [Parental Choice Program data page, https://dpi.wi.gov/assessment/parental-choice-program/data](https://dpi.wi.gov/assessment/parental-choice-program/data). This news release is available electronically at <https://dpi.wi.gov/news/releases/2019/wisconsin-student-assessment-system-results-released>.

Wisconsin Student Assessment System Results for All Students (Grades 3-8)

Percentage of Students Scoring Proficient and Advanced on the Forward and Dynamic Learning Maps Assessments

2017-18	Third Grade			Fourth Grade			Fifth Grade			Sixth Grade			Seventh Grade			Eighth Grade		
	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math
All Students (Public School and Private School Choice)	64,020	39.0%	49.0%	65,133	43.0%	43.8%	65,872	43.3%	45.1%	64,682	41.9%	43.0%	64,311	44.1%	38.0%	64,937	36.2%	35.4%
American Indian	688	23.4%	29.2%	694	25.2%	23.2%	744	23.0%	26.1%	731	21.9%	19.7%	746	27.7%	18.9%	744	19.1%	16.6%
Asian	2,745	37.9%	48.7%	2,571	42.2%	44.2%	2,554	40.5%	46.8%	2,534	43.1%	45.4%	2,418	48.7%	42.9%	2,442	39.9%	41.5%
Black	7,163	12.3%	16.2%	7,214	12.7%	11.3%	7,132	13.6%	12.2%	6,891	12.9%	11.0%	6,603	16.1%	8.8%	6,548	10.1%	7.1%
Hispanic	8,864	21.6%	29.8%	9,022	26.0%	24.6%	9,014	26.9%	26.4%	8,827	25.5%	23.8%	8,280	29.0%	20.1%	8,172	20.4%	17.2%
Pacific Islander	53	32.1%	49.1%	57	35.1%	33.3%	40	37.5%	27.5%	49	42.9%	32.7%	58	37.9%	25.9%	50	36.0%	20.0%
White	41,715	47.9%	59.5%	42,787	52.3%	54.0%	43,673	52.2%	54.9%	43,142	50.5%	52.7%	43,862	51.5%	46.2%	44,755	43.3%	43.2%
Two or More Races	2,755	34.4%	41.1%	2,749	40.1%	38.6%	2,681	40.2%	38.2%	2,473	35.6%	35.5%	2,300	39.6%	31.5%	2,166	30.8%	28.8%
Unknown Race	37	18.9%	37.8%	39	33.3%	38.5%	34	26.5%	38.2%	35	45.7%	31.4%	44	13.6%	13.6%	60	43.3%	36.7%
English Learner (EL)	6,035	16.2%	26.8%	5,925	18.8%	19.2%	5,011	11.4%	15.4%	3,723	6.3%	8.2%	3,142	6.9%	5.6%	2,942	3.3%	4.4%
English Proficient	57,920	41.4%	51.3%	59,146	45.5%	46.3%	60,804	45.9%	47.5%	60,900	44.1%	45.1%	61,117	46.1%	39.7%	61,935	37.8%	36.9%
Unknown EL Status	65	12.3%	27.7%	62	29.0%	25.8%	57	17.5%	24.6%	59	32.2%	22.0%	52	11.5%	13.5%	60	26.7%	21.7%
Students with Disabilities	9,227	15.7%	23.7%	9,151	17.5%	19.0%	9,248	14.2%	16.5%	8,912	10.4%	11.4%	8,626	11.6%	8.6%	8,905	8.6%	6.8%
Students without Disabilities	54,756	42.9%	53.2%	55,941	47.2%	47.9%	56,590	48.0%	49.7%	55,735	46.9%	48.1%	55,641	49.2%	42.5%	55,972	40.6%	40.0%
Unknown Disability Status	37	18.9%	37.8%	41	31.7%	36.6%	34	26.5%	38.2%	35	45.7%	31.4%	44	13.6%	13.6%	60	43.3%	36.7%
Economically Disadvantaged	30,342	23.4%	31.6%	30,773	26.4%	25.9%	30,308	26.3%	27.2%	29,196	24.8%	24.4%	27,445	27.2%	20.2%	26,950	20.3%	17.8%
Not Economically Disadvantaged	33,641	53.0%	64.7%	34,321	57.9%	59.9%	35,530	57.8%	60.3%	35,451	56.0%	58.3%	36,822	56.8%	51.3%	37,927	47.5%	47.9%
Unknown Economic Status	37	18.9%	37.8%	39	33.3%	38.5%	34	26.5%	38.2%	35	45.7%	31.4%	44	13.6%	13.6%	60	43.3%	36.7%

2018-19	Third Grade			Fourth Grade			Fifth Grade			Sixth Grade			Seventh Grade			Eighth Grade		
	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math
All Students (Public School and Private School Choice)	61,840	37.8%	48.4%	64,327	41.9%	44.2%	65,463	39.2%	45.7%	66,436	39.9%	41.4%	65,102	43.7%	37.8%	64,525	35.9%	34.7%
American Indian	666	18.3%	25.4%	677	24.1%	22.7%	686	22.3%	26.7%	742	19.0%	20.8%	746	22.1%	17.8%	729	18.5%	16.0%
Asian	2,552	34.7%	47.1%	2,752	40.2%	45.8%	2,594	40.0%	50.1%	2,601	42.2%	44.0%	2,524	46.2%	39.8%	2,444	41.6%	44.1%
Black	6,649	12.0%	15.7%	7,120	13.7%	12.4%	7,106	12.0%	13.0%	7,046	12.5%	10.9%	6,760	15.2%	8.1%	6,532	12.1%	8.5%
Hispanic	8,606	22.1%	30.0%	9,025	25.7%	25.8%	9,160	23.4%	27.5%	9,130	25.2%	23.5%	8,982	28.6%	20.9%	8,413	22.6%	18.0%
Pacific Islander	46	21.7%	34.8%	49	28.6%	40.8%	49	32.7%	46.9%	37	32.4%	29.7%	50	32.0%	22.0%	62	35.5%	30.6%
White	40,475	46.1%	58.5%	41,790	51.0%	54.4%	43,022	47.6%	55.4%	44,063	47.9%	50.8%	43,468	51.8%	46.6%	43,939	42.2%	41.9%
Two or More Races	2,827	35.1%	43.8%	2,889	37.9%	37.7%	2,838	35.6%	40.1%	2,792	34.6%	33.8%	2,548	39.4%	30.9%	2,382	31.2%	27.5%
Unknown Race	19	21.1%	26.3%	25	20.0%	20.0%	8	25.0%	62.5%	25	4.0%	8.0%	24	33.3%	16.7%	24	25.0%	25.0%
English Learner (EL)	5,830	16.0%	26.4%	5,855	17.1%	21.3%	5,083	9.1%	17.5%	4,175	6.9%	8.7%	3,792	8.2%	6.2%	3,190	5.4%	5.4%
English Proficient	55,995	40.1%	50.7%	58,450	44.4%	46.5%	60,371	41.8%	48.1%	62,240	42.2%	43.6%	61,288	45.9%	39.8%	61,315	37.5%	36.2%
Unknown EL Status	15	26.7%	20.0%	22	22.7%	22.7%	9	22.2%	55.6%	21	4.8%	9.5%	22	31.8%	13.6%	20	15.0%	15.0%
Students with Disabilities	9,315	14.2%	22.4%	9,491	15.9%	18.5%	9,148	11.9%	16.6%	9,198	10.2%	11.2%	8,906	11.1%	8.4%	8,712	8.1%	6.6%
Students without Disabilities	52,506	42.0%	53.1%	54,809	46.5%	48.7%	56,306	43.7%	50.4%	57,212	44.7%	46.3%	56,170	48.9%	42.5%	55,788	40.2%	39.0%
Unknown Disability Status	19	21.1%	26.3%	27	18.5%	18.5%	9	22.2%	55.6%	26	7.7%	11.5%	26	34.6%	19.2%	25	24.0%	24.0%
Economically Disadvantaged	29,264	22.9%	31.2%	30,358	26.1%	26.6%	30,608	23.0%	28.4%	30,296	23.8%	23.7%	28,937	27.0%	20.5%	27,213	20.5%	18.0%
Not Economically Disadvantaged	32,557	51.1%	63.9%	33,944	56.1%	60.0%	34,847	53.4%	60.8%	36,116	53.4%	56.3%	36,141	57.1%	51.7%	37,288	47.1%	46.8%
Unknown Economic Status	19	21.1%	26.3%	25	20.0%	20.0%	8	25.0%	62.5%	24	4.2%	8.3%	24	33.3%	16.7%	24	25.0%	25.0%

Wisconsin Student Assessment System - Results for Public School Students (Grades 3-8)

Percentage of Students Scoring Proficient and Advanced on the Forward and Dynamic Learning Maps Assessments

	Third Grade			Fourth Grade			Fifth Grade			Sixth Grade			Seventh Grade			Eighth Grade		
	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math
2017-18																		
All Students (Public Schools)	61,178	40.0%	50.2%	62,275	44.2%	45.0%	63,149	44.3%	46.3%	61,900	42.9%	44.2%	61,862	44.8%	38.9%	62,696	36.9%	36.3%
American Indian	683	23.4%	29.4%	690	25.2%	23.2%	743	23.0%	26.1%	728	21.8%	19.6%	743	27.6%	19.0%	740	19.0%	16.7%
Asian	2,655	38.3%	49.4%	2,477	42.9%	45.3%	2,469	41.2%	47.7%	2,447	43.8%	45.9%	2,344	48.9%	43.4%	2,368	40.2%	42.1%
Black	5,956	12.8%	16.6%	5,941	13.1%	11.7%	5,945	14.0%	13.0%	5,719	13.1%	11.4%	5,549	15.7%	8.8%	5,598	10.4%	7.4%
Hispanic	7,936	22.2%	30.4%	8,138	26.8%	25.2%	8,109	27.8%	27.6%	7,843	25.8%	24.6%	7,471	28.7%	20.5%	7,395	20.4%	17.5%
Pacific Islander	50	32.0%	50.0%	54	37.0%	35.2%	40	37.5%	27.5%	48	43.8%	33.3%	58	37.9%	25.9%	49	36.7%	20.4%
White	41,197	48.1%	59.8%	42,314	52.5%	54.3%	43,221	52.4%	55.2%	42,682	50.7%	53.0%	43,435	51.7%	46.3%	44,401	43.4%	43.4%
Two or More Races	2,664	34.6%	41.4%	2,622	40.6%	39.3%	2,588	40.2%	38.6%	2,398	36.0%	35.8%	2,218	39.6%	32.0%	2,085	31.2%	29.4%
Unknown Race	37	18.9%	37.8%	39	33.3%	38.5%	34	26.5%	38.2%	35	45.7%	31.4%	44	13.6%	13.6%	60	43.3%	36.7%
English Learner (EL)	5,742	16.6%	27.2%	5,680	19.2%	19.6%	4,732	11.5%	15.7%	3,466	6.2%	8.1%	2,970	6.6%	5.5%	2,801	3.2%	4.4%
English Proficient	55,371	42.4%	52.6%	56,533	46.7%	47.6%	58,360	47.0%	48.8%	58,375	45.1%	46.4%	58,840	46.8%	40.6%	59,835	38.5%	37.8%
Unknown EL Status	65	12.3%	27.7%	62	29.0%	25.8%	57	17.5%	24.6%	59	32.2%	22.0%	52	11.5%	13.5%	60	26.7%	21.7%
Students with Disabilities	9,161	15.8%	23.7%	9,088	17.5%	19.0%	9,189	14.3%	16.6%	8,833	10.5%	11.4%	8,566	11.5%	8.7%	8,853	8.6%	6.8%
Students without Disabilities	51,980	44.3%	54.9%	53,148	48.7%	49.5%	53,926	49.5%	51.4%	53,032	48.3%	49.7%	53,252	50.2%	43.7%	53,783	41.6%	41.1%
Unknown Disability Status	37	18.9%	37.8%	39	33.3%	38.5%	34	26.5%	38.2%	35	45.7%	31.4%	44	13.6%	13.6%	60	43.3%	36.7%
Economically Disadvantaged	28,073	24.1%	32.5%	28,540	27.2%	26.8%	28,135	27.1%	28.3%	26,935	25.3%	25.2%	25,522	27.3%	20.7%	25,192	20.7%	18.3%
Not Economically Disadvantaged	33,068	53.5%	65.2%	33,696	58.5%	60.5%	34,980	58.2%	60.8%	34,930	56.5%	58.9%	36,296	57.2%	51.7%	37,444	47.9%	48.3%
Unknown Economic Status	37	18.9%	37.8%	39	33.3%	38.5%	34	26.5%	38.2%	35	45.7%	31.4%	44	13.6%	13.6%	60	43.3%	36.7%

	Third Grade			Fourth Grade			Fifth Grade			Sixth Grade			Seventh Grade			Eighth Grade		
	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math
2018-19																		
All Students (Public Schools)	58,991	38.8%	49.7%	61,352	43.0%	45.5%	62,544	40.2%	47.0%	63,458	40.9%	42.6%	62,321	44.5%	38.8%	62,125	36.3%	35.4%
American Indian	658	18.4%	25.4%	671	24.0%	22.7%	681	22.3%	26.7%	739	19.1%	20.8%	744	22.2%	17.9%	726	18.3%	16.0%
Asian	2,448	35.3%	48.0%	2,658	40.7%	46.7%	2,499	40.8%	51.2%	2,509	43.2%	44.7%	2,442	46.6%	40.3%	2,365	42.0%	45.0%
Black	5,542	12.3%	16.3%	5,954	13.9%	12.5%	5,910	12.2%	13.5%	5,879	12.6%	11.1%	5,679	14.9%	8.2%	5,573	11.4%	8.1%
Hispanic	7,718	22.4%	30.2%	8,020	26.4%	26.5%	8,217	24.0%	28.6%	8,093	25.6%	24.1%	7,973	28.7%	21.1%	7,598	22.1%	18.0%
Pacific Islander	44	22.7%	36.4%	46	30.4%	41.3%	47	31.9%	48.9%	37	32.4%	29.7%	49	32.7%	22.4%	62	35.5%	30.6%
White	39,831	46.4%	59.0%	41,197	51.2%	54.7%	42,471	47.8%	55.7%	43,501	48.2%	51.1%	42,945	52.0%	46.8%	43,481	42.3%	42.1%
Two or More Races	2,731	35.7%	44.7%	2,781	38.2%	38.3%	2,711	36.3%	40.8%	2,676	34.9%	34.3%	2,465	39.7%	31.3%	2,296	31.3%	27.8%
Unknown Race	19	21.1%	26.3%	25	20.0%	20.0%	8	25.0%	62.5%	24	4.2%	8.3%	24	33.3%	16.7%	24	25.0%	25.0%
English Learner (EL)	5,457	16.0%	26.3%	5,494	17.3%	21.6%	4,769	9.1%	17.9%	3,857	6.3%	8.5%	3,514	7.7%	5.7%	2,997	5.1%	5.3%
English Proficient	53,519	41.1%	52.1%	55,836	45.5%	47.8%	57,766	42.8%	49.4%	59,580	43.1%	44.8%	58,785	46.8%	40.7%	59,108	37.9%	36.9%
Unknown EL Status	15	26.7%	20.0%	22	22.7%	22.7%	9	22.2%	55.6%	21	4.8%	9.5%	22	31.8%	13.6%	20	15.0%	15.0%
Students with Disabilities	9,241	14.3%	22.4%	9,424	15.9%	18.5%	9,084	12.0%	16.7%	9,122	10.2%	11.2%	8,834	11.2%	8.4%	8,652	8.1%	6.6%
Students without Disabilities	49,731	43.3%	54.7%	51,903	47.9%	50.4%	53,452	45.0%	52.2%	54,312	46.1%	47.9%	53,463	50.1%	43.8%	53,449	40.9%	40.1%
Unknown Disability Status	19	21.1%	26.3%	25	20.0%	20.0%	8	25.0%	62.5%	24	4.2%	8.3%	24	33.3%	16.7%	24	25.0%	25.0%
Economically Disadvantaged	27,033	23.6%	32.2%	28,033	26.8%	27.5%	28,372	23.7%	29.5%	28,014	24.4%	24.4%	26,788	27.2%	20.9%	25,368	20.4%	18.2%
Not Economically Disadvantaged	31,939	51.7%	64.5%	33,294	56.7%	60.6%	34,164	54.0%	61.6%	35,420	54.0%	57.0%	35,509	57.6%	52.2%	36,733	47.4%	47.3%
Unknown Economic Status	19	21.1%	26.3%	25	20.0%	20.0%	8	25.0%	62.5%	24	4.2%	8.3%	24	33.3%	16.7%	24	25.0%	25.0%

Wisconsin Student Assessment System Results for All Students (Grades 9-11)

Percentage of Students Scoring Proficient and Advanced on the Aspire (9-10), ACT (11) and Dynamic Learning Maps Assessments

2017-18	Ninth Grade			Tenth Grade			Eleventh Grade		
	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math
All Students (Public School and Private School Choice)	68,487	43.6%	41.0%	66,189	41.3%	36.5%	66,367	36.7%	33.8%
American Indian	788	23.0%	17.8%	747	20.3%	15.1%	721	17.2%	14.3%
Asian	2,441	47.8%	46.1%	2,369	42.8%	40.6%	2,471	36.3%	36.3%
Black	7,460	9.6%	6.5%	6,479	10.1%	6.0%	6,083	9.5%	5.6%
Hispanic	8,543	24.2%	19.3%	7,708	22.9%	16.3%	7,507	18.7%	14.3%
Pacific Islander	50	46.0%	48.0%	41	39.0%	26.8%	52	26.9%	32.7%
White	47,039	52.9%	50.8%	46,815	49.2%	44.5%	47,591	43.4%	40.8%
Two or More Races	2,102	38.9%	34.2%	1,972	34.5%	28.6%	1,838	33.6%	27.7%
Unknown Race	64	50.0%	43.8%	58	44.8%	43.1%	104	43.3%	45.2%
English Learner (EL)	2,970	4.4%	5.0%	2,788	3.6%	3.9%	2,265	2.3%	2.4%
English Proficient	65,457	45.4%	42.6%	63,347	42.9%	37.9%	64,009	37.9%	34.9%
Unknown EL Status	60	48.3%	41.7%	54	48.1%	46.3%	93	45.2%	47.3%
Students with Disabilities	9,274	7.1%	6.9%	8,564	8.1%	5.9%	8,358	8.6%	5.7%
Students without Disabilities	59,148	49.3%	46.3%	57,567	46.2%	41.1%	57,905	40.7%	37.8%
Unknown Disability Status	65	49.2%	43.1%	58	44.8%	43.1%	104	43.3%	45.2%
Economically Disadvantaged	27,561	23.3%	19.9%	25,123	22.2%	17.0%	23,805	17.7%	14.6%
Not Economically Disadvantaged	40,862	57.3%	55.2%	41,008	53.0%	48.4%	42,458	47.3%	44.5%
Unknown Economic Status	64	50.0%	43.8%	58	44.8%	43.1%	104	43.3%	45.2%

2018-19	Ninth Grade			Tenth Grade			Eleventh Grade		
	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math
All Students (Public School and Private School Choice)	69,308	40.9%	42.4%	66,709	38.6%	35.3%	65,288	36.3%	28.6%
American Indian	757	20.6%	19.0%	736	19.4%	14.3%	717	16.6%	10.0%
Asian	2,564	46.2%	47.2%	2,470	43.9%	40.5%	2,375	35.9%	33.1%
Black	7,399	9.0%	7.2%	6,217	8.9%	5.0%	5,938	8.3%	4.0%
Hispanic	8,696	22.3%	20.8%	8,253	21.0%	15.4%	7,597	18.5%	11.5%
Pacific Islander	52	40.4%	44.2%	44	36.4%	25.0%	42	19.0%	23.8%
White	47,459	49.5%	52.4%	46,852	46.0%	43.2%	46,589	43.4%	34.9%
Two or More Races	2,336	36.9%	35.2%	2,114	32.5%	28.4%	1,988	30.5%	21.7%
Unknown Race	45	22.2%	28.9%	23	13.0%	17.4%	42	21.4%	9.5%
English Learner (EL)	3,049	3.1%	5.0%	2,703	3.6%	2.4%	2,523	1.8%	2.4%
English Proficient	66,220	42.6%	44.2%	63,986	40.1%	36.7%	62,731	37.7%	29.6%
Unknown EL Status	39	23.1%	30.8%	20	15.0%	20.0%	34	26.5%	11.8%
Students with Disabilities	9,419	6.7%	7.5%	8,583	6.5%	5.6%	8,136	8.5%	4.5%
Students without Disabilities	59,843	46.3%	47.9%	58,102	43.3%	39.7%	57,139	40.3%	32.0%
Unknown Disability Status	46	21.7%	28.3%	24	12.5%	16.7%	13	30.8%	7.7%
Economically Disadvantaged	27,965	21.8%	21.6%	25,413	20.5%	16.3%	23,819	17.7%	11.3%
Not Economically Disadvantaged	41,298	53.8%	56.5%	41,273	49.8%	47.0%	41,427	47.1%	38.5%
Unknown Economic Status	45	22.2%	28.9%	23	13.0%	17.4%	42	21.4%	9.5%

Wisconsin Student Assessment System Results for Public School Students (Grades 9-11)

Percentage of Students Scoring Proficient and Advanced on the Aspire (9-10), ACT (11) and Dynamic Learning Maps Assessments

	Ninth Grade			Tenth Grade			Eleventh Grade		
	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math
2017-18									
All Students (Public Schools)	65,992	44.2%	41.7%	64,192	41.7%	37.0%	64,677	37.0%	34.2%
American Indian	777	22.9%	17.6%	741	20.4%	15.2%	715	17.1%	14.4%
Asian	2,379	48.1%	46.7%	2,310	43.3%	41.2%	2,420	36.5%	36.5%
Black	6,561	9.2%	6.2%	5,755	9.9%	6.0%	5,506	9.3%	5.6%
Hispanic	7,702	24.0%	19.3%	7,024	22.8%	16.3%	6,884	18.4%	14.1%
Pacific Islander	46	47.8%	52.2%	38	39.5%	28.9%	52	26.9%	32.7%
White	46,422	52.9%	50.9%	46,356	49.1%	44.5%	47,200	43.4%	40.8%
Two or More Races	2,041	39.2%	34.5%	1,910	34.9%	29.0%	1,796	33.6%	27.8%
Unknown Race	64	50.0%	43.8%	58	44.8%	43.1%	104	43.3%	45.2%
English Learner (EL)	2,884	4.3%	5.1%	2,692	3.8%	4.0%	2,166	2.4%	2.4%
English Proficient	63,048	46.0%	43.4%	61,446	43.4%	38.5%	62,418	38.2%	35.3%
Unknown EL Status	60	48.3%	41.7%	54	48.1%	46.3%	93	45.2%	47.3%
Students with Disabilities	9,219	7.2%	6.9%	8,529	8.1%	5.9%	8,318	8.6%	5.7%
Students without Disabilities	56,709	50.2%	47.4%	55,605	46.9%	41.8%	56,255	41.1%	38.4%
Unknown Disability Status	64	50.0%	43.8%	58	44.8%	43.1%	104	43.3%	45.2%
Economically Disadvantaged	25,963	23.5%	20.2%	23,819	22.2%	17.2%	22,709	17.6%	14.6%
Not Economically Disadvantaged	39,965	57.6%	55.6%	40,315	53.2%	48.7%	41,864	47.5%	44.8%
Unknown Economic Status	64	50.0%	43.8%	58	44.8%	43.1%	104	43.3%	45.2%

	Ninth Grade			Tenth Grade			Eleventh Grade		
	Enrolled	ELA	Math	Enrolled	ELA	Math	Enrolled	ELA	Math
2018-19									
All Students (Public Schools)	66,707	41.5%	43.2%	64,474	39.0%	35.9%	63,455	36.7%	28.9%
American Indian	753	20.5%	19.0%	724	18.9%	14.1%	712	16.7%	10.1%
Asian	2,498	46.2%	47.7%	2,419	44.1%	40.9%	2,321	36.1%	33.5%
Black	6,496	9.0%	7.2%	5,495	8.7%	4.9%	5,354	8.3%	3.9%
Hispanic	7,846	22.2%	21.0%	7,469	20.7%	15.6%	6,930	18.4%	11.4%
Pacific Islander	49	40.8%	44.9%	41	36.6%	26.8%	39	20.5%	25.6%
White	46,762	49.5%	52.5%	46,261	45.9%	43.2%	46,120	43.3%	34.9%
Two or More Races	2,258	36.9%	35.6%	2,042	32.8%	28.8%	1,937	30.5%	21.9%
Unknown Race	45	22.2%	28.9%	23	13.0%	17.4%	42	21.4%	9.5%
English Learner (EL)	2,982	3.2%	5.0%	2,612	3.7%	2.5%	2,436	1.8%	2.5%
English Proficient	63,686	43.3%	45.0%	61,842	40.5%	37.3%	60,985	38.1%	30.0%
Unknown EL Status	39	23.1%	30.8%	20	15.0%	20.0%	34	26.5%	11.8%
Students with Disabilities	9,396	6.7%	7.5%	8,541	6.5%	5.6%	8,114	8.5%	4.6%
Students without Disabilities	57,266	47.2%	49.1%	55,910	44.0%	40.5%	55,328	40.8%	32.5%
Unknown Disability Status	45	22.2%	28.9%	23	13.0%	17.4%	13	30.8%	7.7%
Economically Disadvantaged	26,232	21.8%	21.8%	23,949	20.4%	16.5%	22,560	17.6%	11.3%
Not Economically Disadvantaged	40,430	54.3%	57.1%	40,502	50.1%	47.4%	40,853	47.2%	38.7%
Unknown Economic Status	45	22.2%	28.9%	23	13.0%	17.4%	42	21.4%	9.5%

