

MEDIA RELEASE

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FOR IMMEDIATE RELEASE

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MATC STUDENT EMERGENCY FUND ELECTS BOARD OFFICERS

The Local 212 MATC FAST Funs elected its Board of Director officers at its annual meeting. Barbara Toles was elected President, Trent Mueller as Treasurer, and Bria Burris as Secretary.

Barbara Toles served as a Wisconsin 17th assembly district representative from 2004-2013 and as Majority Caucus Vice Chair during some of this time. Toles is a Milwaukee Area Technical College (MATC) retiree who worked as an advisor and Community Outreach Coordinator. She is a member of the Milwaukee Forum, National Association for the Advancement of Colored People, Sigma Gamma Rho Sorority Inc., and state director of Women in Government. Toles graduated from The University of Wisconsin Madison in 1979 with a Bachelor of Arts Degree. She earned her Master of Education degree from Marquette University in 1997.

Trent Muller is a financial advisor at Morgan Stanley. He has 15 years of experience. He focuses primarily on assisting his clients implementing strategies to build and preserve their wealth. Trent lives in the city of Milwaukee with his wife Melissa and daughter Sophia. Outside of work, Trent enjoys volunteering and serving on boards in the community.

Bria Burris received her Associate Degree in Human Services from MATC in 2020. As a student she utilized the services of the FAST Fund when she and her two daughters experienced housing insecurity. As a way of giving back she volunteered with the FAST Fund. Burris also completed her Human Services internship with the FAST Fund. Burris is currently employed as a Lead Intake Worker with the Social Development Commission's Wisconsin Rental Assistance Program. She has been featured in articles in the Washington Post and Milwaukee Magazine.

The Local 212 MATC FAST Fund is a non-profit organization that provides quick financial assistance to MATC students to help them overcome economic emergencies so they stay in school and graduate. Last year it provided assistance to 433 students, 93% of whom graduated or are continuing their education.









